**Mrs. Valdez**

**3rd Grade News Alert**

**Augusta/September 2025**



**What’s New in ELA?**

\***Use subject-verb agreement** → The dog **runs** fast; the dogs **run** fast.

\***Distinguish sentence types** → Simple: I read. Compound: I read, and I write. Complex: I read because I like books.

\***Use adjectives and adverbs** → She wore a **red** dress. He ran **quickly**.

**\*Deconstruct words** → “Unhappy” = un + happy → not happy

 **Unhappiness** → un (not) + happy (root) + ness (state) → **the state of not being happy –**

 **preview** → pre (before) + view (see) → **to see something before it officially happens**

\***Determine author’s purpose** → A story about a hero entertains; an article on recycling informs.

\***Use text features** → Headings, captions, and charts help understand information.

\***Identify figurative language** → Simile: as brave as a lion. Metaphor: Time is a thief. Idiom: Break the

 ice

\***Apply narrative techniques** → Describe **characters, setting, problem, resolution, dialogue** in your story.

\***Describe character traits** → Explain how a character’s actions, thoughts, or feelings show the lesson.

\***Explain poetry techniques** → Identify rhyme, rhythm, and patterns used by the poet.

**Reminders About Homework**

**Homework is provided for additional practice on material covered in class. Your child will have ELA homework Monday through Thursday and is expected to read for 15–20 minutes each day.**